



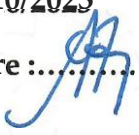



Najd National Schools
International Program

NNS Strategic Plan


2023-2026

Endorsements

Endorsement by the School Board	Name: Ahmad Kalo Date: 1/10/2023 Signature :..... 
Endorsement by the Director General	Name: Bandar AlMoqbel Date: 1/10/2023 Signature :..... 
Endorsement by the Learning Director	Name: Dr. Aref Zaouk Date: 1/10/2023 Signature :..... 
Endorsement by the Head of International Program	Name: Dr, Moustapha Mneimneh Date: 1/10/2023 Signature :..... 



Strategic Plan
for
Najd National Schools-Boys
Period: 2023-2026



Welcome to the future of Najd National Schools. As we embark on a new chapter in our educational journey, it is with great enthusiasm and commitment that we present our School Strategic Plan. This document serves as a roadmap, guiding our institution's growth, development, and aspirations over the coming years.

At Najd National Schools, our mission has always been to create student-centered learning environment. This will involve making changes to educational programs, teaching methods, learning experiences, and academic support to better cater to the needs and preferences of students. Our School Strategic Plan is a testament to our dedication to continuous improvement and our unwavering commitment to delivering the highest quality education to our students.

This strategic plan represents the collaborative effort of the school's dedicated stakeholders. It reflects the culmination of extensive research, thoughtful analysis, and candid self-assessment. It outlines our shared vision for the future and the steps we must take to achieve our goals.

Throughout this document, you will find a clear articulation of our core values, a strategic framework that identifies our key priorities, and a comprehensive action plan detailing how we intend to realize our objectives. Whether you are a teacher, a student, a parent, a community partner, or anyone invested in the success of Najd National Schools, this plan will serve as a reference point for our collective efforts to foster excellence, equity, and inclusivity.

In the pages that follow, you will discover our strategic goals, each carefully crafted to address the evolving needs of our students and the changing landscape of education. We will explore our commitment to embracing technology and innovation, promoting diversity and inclusion, enhancing student well-being, and strengthening our partnerships with families and the wider community.

We invite you to join us on this exciting journey towards a brighter future for Najd National Schools. Together, we will create an educational experience that empowers our students to thrive, and we will uphold our legacy of excellence, ensuring that our institution remains a beacon of learning and a source of pride for generations to come.

Thank you for your continued support, dedication, and belief in the potential of our students. Together, we will achieve greatness.

The School Board





Vision

To promote global citizenship and learner autonomy within a secure and supportive school environment where students can achieve their utmost potential.

Mission

To expedite the implementation of student-centered learning by shifting our paradigm from teacher-centered instruction to learner-centered instruction. We will bring about change in our educational programs, instructional approaches, learning experience, and academic support strategies in order to serve the interests of our students.

Definition of Learning

Learning is a self-driven process that empowers students to set authentic goals, explore, make connections to key concepts, relate new information to prior knowledge, modify existing knowledge, develop new ideas, and reflect on academic progress in a secure equal-opportunity environment that respects diversity.

School Core Values

We believe that:

- Embracing cultural diversity helps us become globally aware and unprejudiced in order to bring about a positive change.
- Consolidating ethics and integrity in the classroom is fundamental to building ethical future generations.
- Consistency is a prerequisite to creating space for constructive learning environments.
- Learning by sharing builds positive relationships among students and helps improve academic performance.
- Curiosity stimulates the brain for learning, and makes the learning process a more rewarding experience.
- Sincerity and empathy bring about positive social experiences.

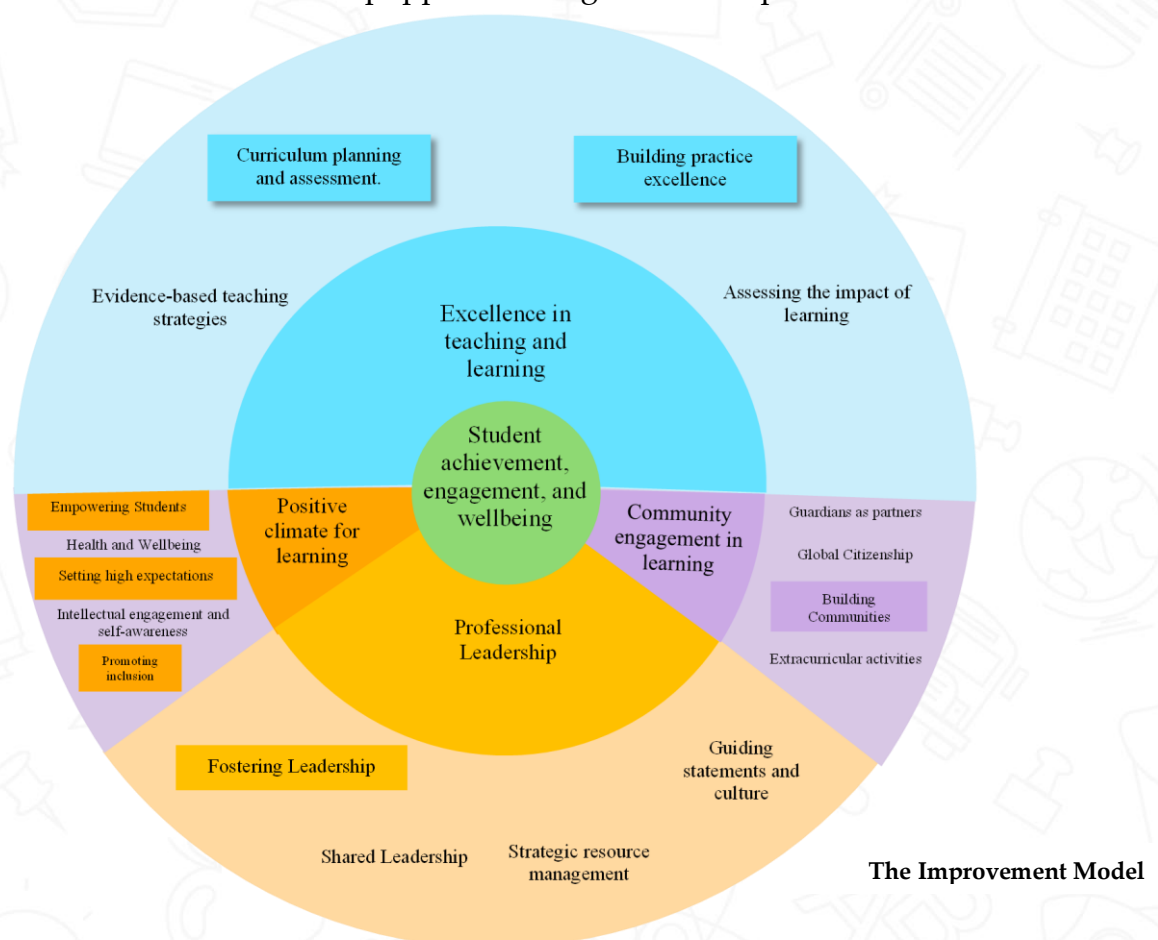
Najd National School's Improvement Model

The school improvement model that places student achievement and wellbeing at the center is a holistic approach to education that prioritizes the well-rounded development of students. In this model, academic success is not the sole focus; it is complemented by a strong emphasis on nurturing students' emotional, social, and mental well-being. This approach recognizes that students who feel safe, supported, and engaged in their learning environment are more likely to excel academically.

In this model, educators work collaboratively to create a positive and inclusive school culture where students are encouraged to thrive both academically and personally. It promotes student-centered teaching strategies that cater to individual learning needs and preferences, fostering a sense of belonging and empowerment.

Furthermore, the school improvement model emphasizes ongoing assessment and feedback mechanisms to monitor student progress in both academic and well-being domains. This enables schools to identify and address any challenges students may face and tailor interventions accordingly.

Ultimately, by placing student achievement and wellbeing at the core of the school improvement model, educators aim to produce well-rounded, resilient, and successful individuals who are equipped to navigate the complexities of the modern world.





Strategic Goals and Objectives:


1. **Curriculum Enhancement:** Revise the curriculum to align with the learner-centered approach and global citizenship values.
2. **Teacher Professional Development:** Equip teachers with the necessary skills to facilitate learner-centered instruction.
3. **Diversity and Inclusion:** Create a more inclusive and diverse school environment.
4. **Ethical Education:** Integrate ethics and integrity education throughout the curriculum.
5. **Consistency and Support:** Ensure consistency in school policies and provide adequate academic and emotional support to students.
6. **Promoting Curiosity and Empathy:** Foster a culture of curiosity and empathy among students.
7. **Digital Transformation in HR, SIS, and Accounting:** implement and refine digital transformation in HR, SIS, and accounting for increased efficiency, data analysis, and compliance.

Timeline

Objective	Year 1	Year 2	Year 3
1. Curriculum Enhancement	<ul style="list-style-type: none"> Conduct a thorough curriculum review. Identify gaps in alignment with the learner-centered approach and global citizenship values. Create a curriculum enhancement committee consisting of teachers, administrators, and curriculum specialists. Develop a plan to integrate global citizenship values and learner-centered principles into the curriculum. 	<ul style="list-style-type: none"> Begin implementing curriculum revisions in selected grades or subjects. Monitor teacher feedback and student performance related to the new curriculum. Continuously adapt and refine the curriculum based on feedback. Align assessment methods with learner-centered goals. 	<ul style="list-style-type: none"> Finalize and institutionalize the revised curriculum for all grades and subjects. Continue gathering feedback from teachers, students, and parents to make any necessary last-minute adjustments. Prepare for curriculum accreditation and certification. Keep the curriculum aligned with the latest educational trends and global citizenship values.
2. Teacher Professional Development	<ul style="list-style-type: none"> Conduct a needs assessment for teachers to identify areas of improvement. Organize workshops and seminars on learner-centered instruction. Encourage teachers to attend external training and conferences. Create a mentorship program where experienced teachers can guide their colleagues in implementing learner-centered instruction. 	<ul style="list-style-type: none"> Continue offering workshops and seminars on learner-centered instruction. Provide ongoing coaching and support for teachers. Encourage the use of technology for interactive learning. Evaluate the impact of professional development on teaching practices. 	<ul style="list-style-type: none"> Assess the impact of professional development on teacher effectiveness and student outcomes. Identify advanced training opportunities for teachers who have mastered learner-centered instruction. Promote a culture of continuous improvement among staff. Encourage teachers to share best practices and innovative teaching methods.
3. Diversity and Inclusion	<ul style="list-style-type: none"> Establish a Diversity and Inclusion Task Force. Conduct an assessment of the current school environment. Develop a diversity and inclusion policy. Implement diversity training programs for staff and students. 	<ul style="list-style-type: none"> Implement the diversity and inclusion policy throughout the school. Celebrate cultural diversity through events and activities. Establish student-led diversity clubs or organizations. Regularly review and update the policy based on feedback. 	<ul style="list-style-type: none"> Evaluate the effectiveness of diversity and inclusion initiatives by examining school culture, policies, and student experiences. Expand efforts to create an even more inclusive school culture by identifying and addressing any remaining barriers. Collaborate with external organizations or experts to further diversity goals. Establish a reporting mechanism for diversity and inclusion concerns.

Objective	Year 1	Year 2	Year 3
4. Ethical Education	<ul style="list-style-type: none"> • Create an ethics and integrity education committee. • Integrate ethics modules into the curriculum. • Organize guest speaker sessions on ethics and integrity. • Monitor and evaluate the effectiveness of ethics education. 	<ul style="list-style-type: none"> • Monitor the integration of ethics into the curriculum. • Encourage ethical discussions and debates in classrooms. • Assess students' understanding of ethical principles. • Share success stories and case studies on ethics with the school community. 	<ul style="list-style-type: none"> • Launch an ethics awareness campaign throughout the school community. • Create opportunities for students to apply ethical principles in real-life situations. • Evaluate the long-term impact of ethics education on students' behavior. • Share success stories related to ethical decision-making within the school community.
5. Consistency and Support	<ul style="list-style-type: none"> • Review existing school policies and identify areas for improvement. • Develop a plan for maintaining and ensuring consistency in school policies. • Establish academic support programs for students who need additional assistance. • Implement emotional support initiatives such as counseling services and peer support groups. 	<ul style="list-style-type: none"> • Continuously review and update school policies to maintain consistency. • Expand academic support programs based on identified needs. • Evaluate the effectiveness of emotional support initiatives and make improvements. • Provide additional training for staff involved in student support. 	<ul style="list-style-type: none"> • Continuously review and update school policies to ensure consistency and relevance. • Expand and refine student support programs to address a wider range of needs. • Assess the effectiveness of support programs through student performance and feedback. • Provide ongoing training and professional development for staff involved in student support.

Objective	Year 1	Year 2	Year 3
6. Promoting Curiosity and Empathy	<ul style="list-style-type: none"> • Launch a school-wide campaign to promote curiosity and empathy. • Integrate activities and projects into the curriculum that encourage curiosity and empathy. • Provide training for teachers on fostering a culture of curiosity and empathy. • Recognize and celebrate students who exhibit curiosity and empathy. 	<ul style="list-style-type: none"> • Further embed curiosity and empathy into the school culture. • Strengthen the integration of these values into the curriculum. • Encourage students to take on leadership roles in promoting curiosity and empathy. • Develop assessment methods to measure the impact of the culture-building efforts. 	<ul style="list-style-type: none"> • Maintain and reinforce a culture of curiosity and empathy. • Continue integrating these values into the curriculum and extracurricular activities. • Encourage and support student-led initiatives that promote curiosity, empathy, and community engagement. • Recognize and reward students who exemplify these values.
7. Digital Transformation in HR, SIS, and Accounting	<ul style="list-style-type: none"> • Assess the current state of HR, SIS, and accounting processes. • Identify opportunities for digitization and automation in these areas. • Develop a digital transformation strategy and budget. • Begin the implementation of digital solutions in HR, SIS, and accounting functions. 	<ul style="list-style-type: none"> • Continue the implementation of digital transformation initiatives. • Invest in necessary software and hardware upgrades. • Provide advanced training for staff to maximize the benefits of digital tools. • Monitor and refine digital systems for increased efficiency, data analysis, and compliance. 	<ul style="list-style-type: none"> • Continue the implementation of digital transformation initiatives, expanding their scope as necessary. • Regularly assess and upgrade technology infrastructure. • Ensure that all staff members are proficient in using digital tools and processes. • Maintain a focus on data security and compliance in digital systems and processes.



Implementation Timeline: The timeline provided ensures that each strategic goal and objective receives dedicated attention over a three-year period, allowing for a phased and systematic approach to achieving the school's vision and mission.

Monitoring and Evaluation: Regular assessments and feedback mechanisms will be put in place to ensure that the strategic plan's goals are met and that adjustments are made as needed to achieve the desired outcomes.

Budget and Resource Allocation: Financial resources will be allocated in accordance with the specific needs of each action plan, ensuring that necessary resources are available to support the strategic initiatives.

Communication and Stakeholder Engagement: Open and transparent communication with all stakeholders will be maintained through regular updates, meetings, and reports to keep everyone informed about the progress of the strategic plan and to encourage their active participation and support.